HOUSTON INDEPENDENT SCHOOL DISTRICT

TITLE I, PART A PARENT AND FAMILY ENGAGEMENT PROGRAM



TO: Parents of Students Attending Energy Institute High School SUBJECT: Explanation of HISD Curriculum The Every Student Succeeds Act (ESSA) requires all Title I schools to provide to parents a description and explanation of the curriculum in use at the campus. The State Board of Education adopted the Texas Essential Knowledge and Skills (TEKS) as the official K–12 curriculum for all Texas schools. The TEKS identifies what students should know and be able to do at every grade level and in every course in the foundation and enrichment subjects as they move successfully through schools. These learning standards will help ensure that all students	DATE: 12/13/22	
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 Each student must become a more effective reader. Each student will have to know and apply more complex mathematics. Each student needs to develop a stronger understanding of science concepts, especially in biology, chemistry, and physics. Each student must master social studies skills and content necessary to be a responsible adult citizen. Each student must master a wider range of technology. 	Each sEach s in bioloEach s respon	student will have to know and apply more complex mathematics. Student needs to develop a stronger understanding of science concepts, especially ogy, chemistry, and physics. Student must master social studies skills and content necessary to be a naible adult citizen.
To view a description of the TEKS online, visit: http://www.tea.state.tx.us/index2.aspx?id=6148. If you do not have access to the Internet, please call the contact person listed at the end of this letter and this information will be provided to you. The HISD curriculum, which is based on the TEKS, includes non-negotiable objectives that must be taught at every grade level; however, individual schools are held accountable for innovative, instructional programs and results. Every student will be provided equal access to rigorous instruction and academic programs. HISD recognizes, however, that some students may need extra assistance to obtain high academic achievement, and this assistance is available through the Title I program. HISD will include parents in appropriate decision-making opportunities to support student academic achievement. If you have questions concerning this letter or need paper copies of the material referenced on the web site, contact the school's Title I Campus Contact Person, Cody Franklin at 713-802-4620 during school	If you do not he letter and this TEKS, include individual school Every student HISD recognizacademic achievement. referenced on Cody Franklin	nave access to the Internet, please call the contact person listed at the end of this information will be provided to you. The HISD curriculum, which is based on the es non-negotiable objectives that must be taught at every grade level; however, ools are held accountable for innovative, instructional programs and results. It will be provided equal access to rigorous instruction and academic programs. It will be provided equal access to rigorous instruction and academic programs. It is assistance is available through the Title I program. HISD will test in appropriate decision-making opportunities to support student academic and have questions concerning this letter or need paper copies of the material of the web site, contact the school's Title I Campus Contact Person, at 713-802-4620 during school
hours, or e-mail cfrank10@houstonisd.org .	hours, or e-ma	ail <u>cfrank10@houstonisd.org</u> .
Sincerely, Lori Lambropoulos , Principal	Sincerely,	Lori Lambropoulos Principal

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